



→ CE2 : Je sais multiplier par 4.

→ CM1 : Je sais multiplier par 10, 20, 30...

► Calcule.

CE2

$$75 \times 2 = \dots$$

Calcule sans poser.

CM1

$$5 \times 20 =$$

$$7 \times 40 =$$

$$3 \times 60 =$$

$$6 \times 50 =$$

$$9 \times 30 =$$

► Correction

CE2

$$75 \times 2 = 150$$

Multiplier par 2,  
c'est calculer le  
double d'un nombre.

Calcule sans poser.

CM1

$$5 \times 20 =$$

$$7 \times 40 =$$

$$3 \times 60 =$$

$$6 \times 50 =$$

$$9 \times 30 =$$

► Calcule.

CE2

$$75 \times 4 = \dots$$

Calcule sans poser.

CM1

$$5 \times 20 =$$

$$7 \times 40 =$$

$$3 \times 60 =$$

$$6 \times 50 =$$

$$9 \times 30 =$$

## ► Correction

CE2

$$75 \times 4 = 300$$

Multiplier par 4, c'est  
calculer le double du  
double d'un nombre :  
 $75 \times 4 = 75 \times 2 \times 2$

Calcule sans poser.

CM1

$$5 \times 20 =$$

$$7 \times 40 =$$

$$3 \times 60 =$$

$$6 \times 50 =$$

$$9 \times 30 =$$

► Calcule.

CE2

$$25 \times 4 = \dots$$

Calcule sans poser.

CM1

$$5 \times 20 =$$

$$7 \times 40 =$$

$$3 \times 60 =$$

$$6 \times 50 =$$

$$9 \times 30 =$$

## ► Correction

CE2

$$25 \times 4 = 100$$

$$25 \times 4 = 25 \times 2 \times 2$$

Calcule sans poser.

CM1

$$5 \times 20 =$$

$$7 \times 40 =$$

$$3 \times 60 =$$

$$6 \times 50 =$$

$$9 \times 30 =$$

► Calcule.

CE2

$$30 \times 4 = \dots$$

Calcule sans poser.

CM1

$$5 \times 20 =$$

$$7 \times 40 =$$

$$3 \times 60 =$$

$$6 \times 50 =$$

$$9 \times 30 =$$

## ► Correction

CE2

$$30 \times 4 = 120$$

$$30 \times 4 = 30 \times 2 \times 2$$

Calcule sans poser.

CM1

$$5 \times 20 =$$

$$7 \times 40 =$$

$$3 \times 60 =$$

$$6 \times 50 =$$

$$9 \times 30 =$$

► Calcule sur l'ardoise.

CE2

$$13 \times 4 =$$

$$15 \times 4 =$$

$$25 \times 4 =$$

$$30 \times 4 =$$

$$50 \times 4 =$$

Correction

CM1

$$5 \times 20 = \underbrace{5 \times 2}_{10} \times 10 = 100$$

$$7 \times 40 = \underbrace{7 \times 4}_{28} \times 10 = 280$$

$$3 \times 60 = \underbrace{3 \times 6}_{18} \times 10 = 180$$

$$6 \times 50 = \underbrace{6 \times 5}_{30} \times 10 = 300$$

$$9 \times 30 = \underbrace{9 \times 3}_{27} \times 10 = 270$$

## ► Correction

CE2

Calcule sans poser.

CM1

$$13 \times 4 = \underbrace{13 \times 2 \times 2}_{26 \times 2} = 52$$

$$15 \times 4 = \underbrace{15 \times 2 \times 2}_{30 \times 2} = 60$$

$$25 \times 4 = \underbrace{25 \times 2 \times 2}_{50 \times 2} = 100$$

$$30 \times 4 = \underbrace{30 \times 2 \times 2}_{60 \times 2} = 120$$

$$50 \times 4 = \underbrace{50 \times 2 \times 2}_{100 \times 2} = 200$$

$$3 \times 40 =$$

$$5 \times 70 =$$

$$7 \times 20 =$$

$$9 \times 50 =$$

$$6 \times 30 =$$

► Calcule sur l'ardoise.

CE2

$$120 \times 4 =$$

$$150 \times 4 =$$

$$200 \times 4 =$$

$$250 \times 4 =$$

$$500 \times 4 =$$

Calcule sans poser.

CM1

$$3 \times 40 =$$

$$5 \times 70 =$$

$$7 \times 20 =$$

$$9 \times 50 =$$

$$6 \times 30 =$$

## ► Correction

CE2

$$120 \times 4 = 120 \times 2 \times 2 = 480$$

$$240 \times 2$$

$$150 \times 4 = 150 \times 2 \times 2 = 600$$

$$300 \times 2$$

$$200 \times 4 = 200 \times 2 \times 2 = 800$$

$$400 \times 2$$

$$250 \times 4 = 250 \times 2 \times 2 = 1\,000$$

$$500 \times 2$$

$$500 \times 4 = 500 \times 2 \times 2 = 2\,000$$

$$1\,000 \times 2$$

CM1

$$3 \times 40 = 3 \times 4 \times 10 = 120$$

$$12$$

$$5 \times 70 = 5 \times 7 \times 10 = 350$$

$$35$$

$$7 \times 20 = 7 \times 2 \times 10 = 140$$

$$14$$

$$9 \times 50 = 9 \times 5 \times 10 = 450$$

$$45$$

$$6 \times 30 = 6 \times 3 \times 10 = 180$$

$$18$$